

Overview of the main achievements of the research activities carried out by the UNIBS group



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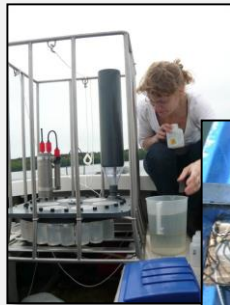
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cariplo**

1 – Overview of the main objectives

General objective: quantitative assessment of local pressures on the overall P load to clarify how effective will external nutrient load reductions be on the trophic evolution of Lake Iseo.



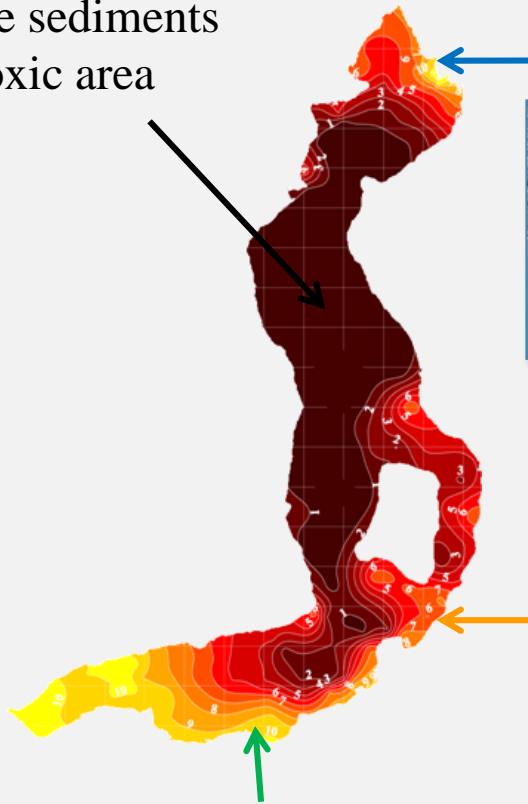
P from the sediments
in the anoxic area



P from the main tributaries



Hydrodynamic and
ecological modeling



P from the CSOWs



Role of the macrophytes in the shallower areas



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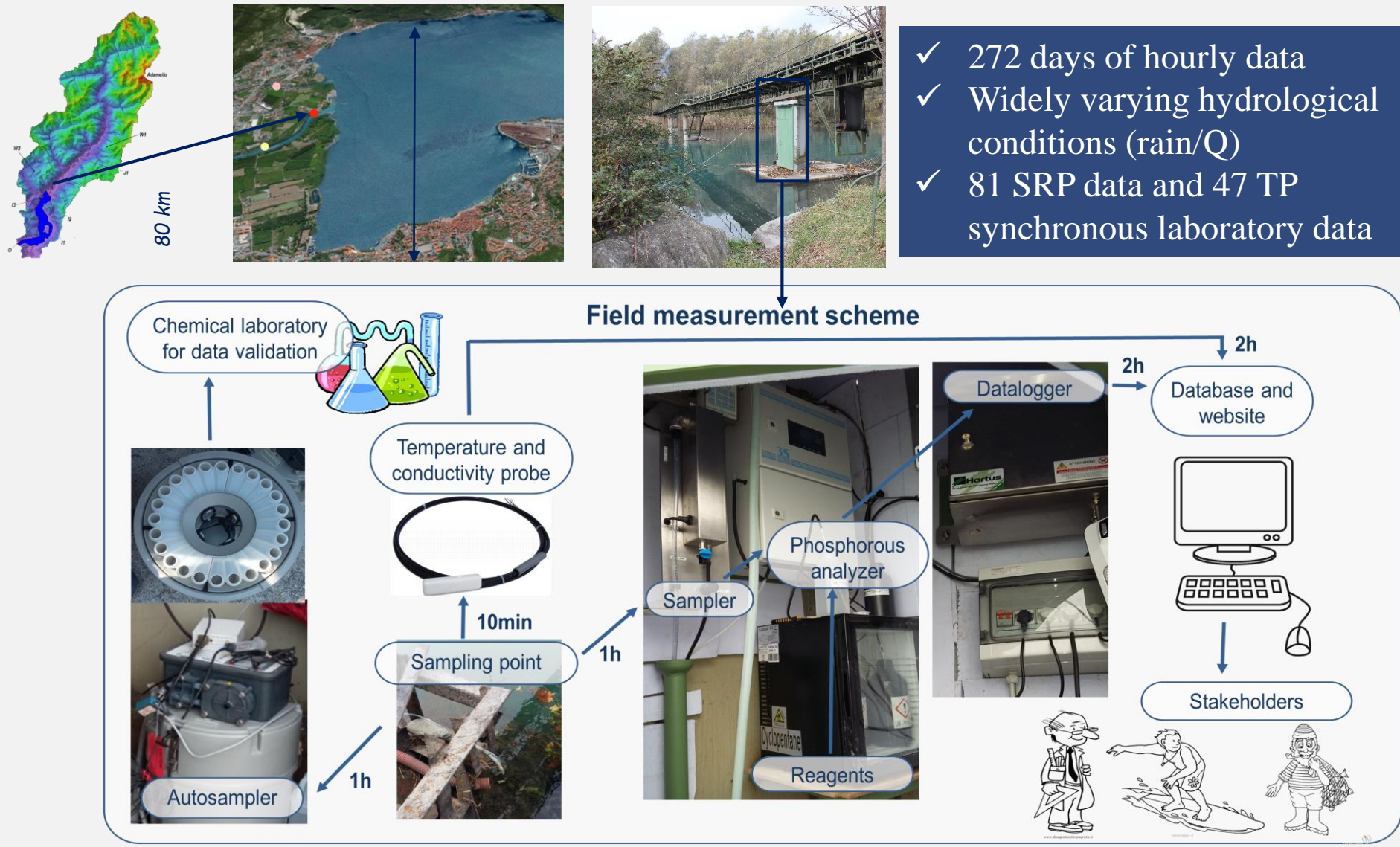


Leibniz-Institute of
Freshwater Ecology and Inland Fisheries



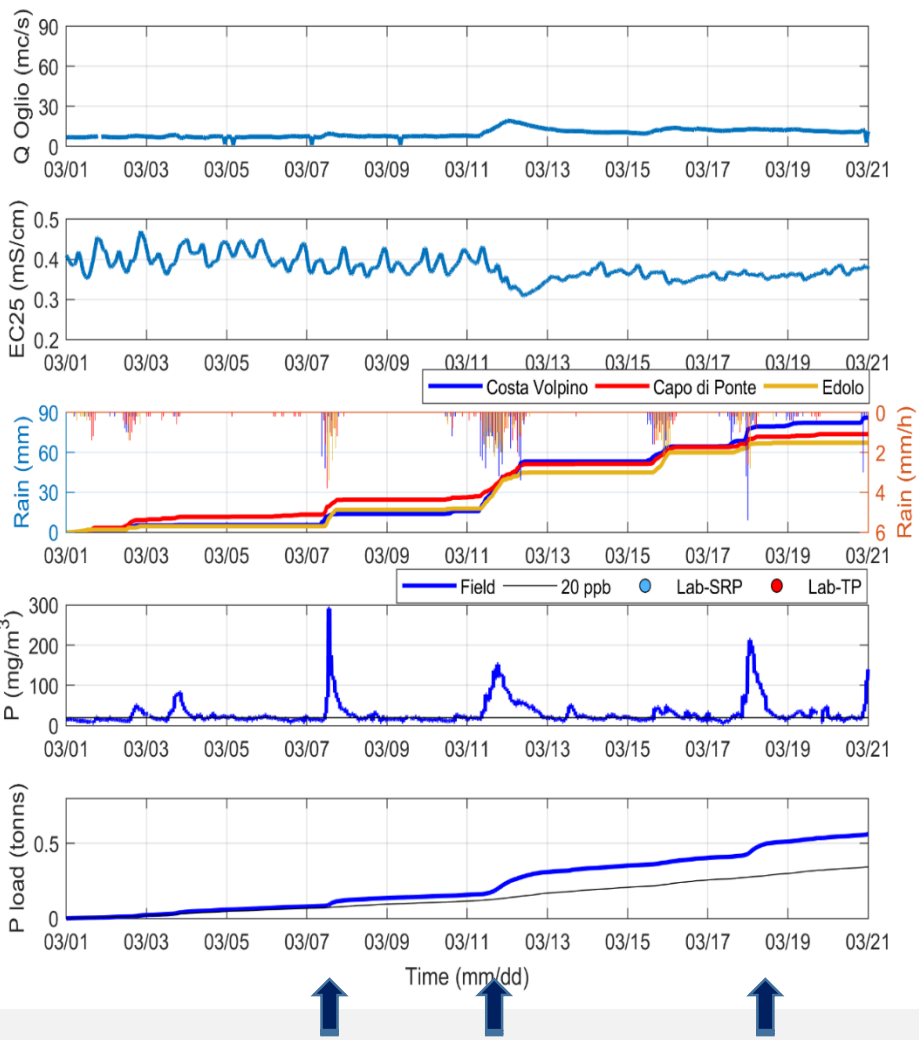
istituto per il rilevamento
elettromagnetico
dell'ambiente

Objective: quantify the temporal variation of the incoming load.

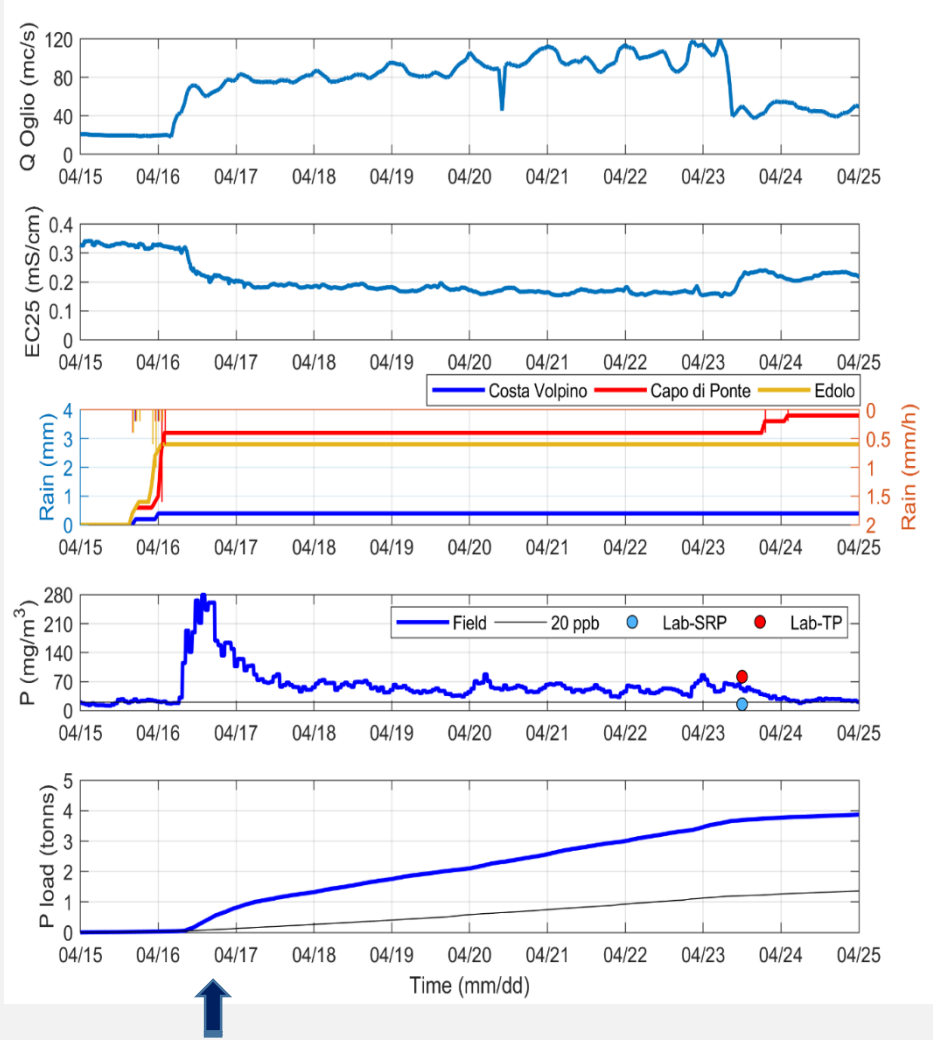


Results: 1) Two main reasons for P variability: rain events and discharge increase.

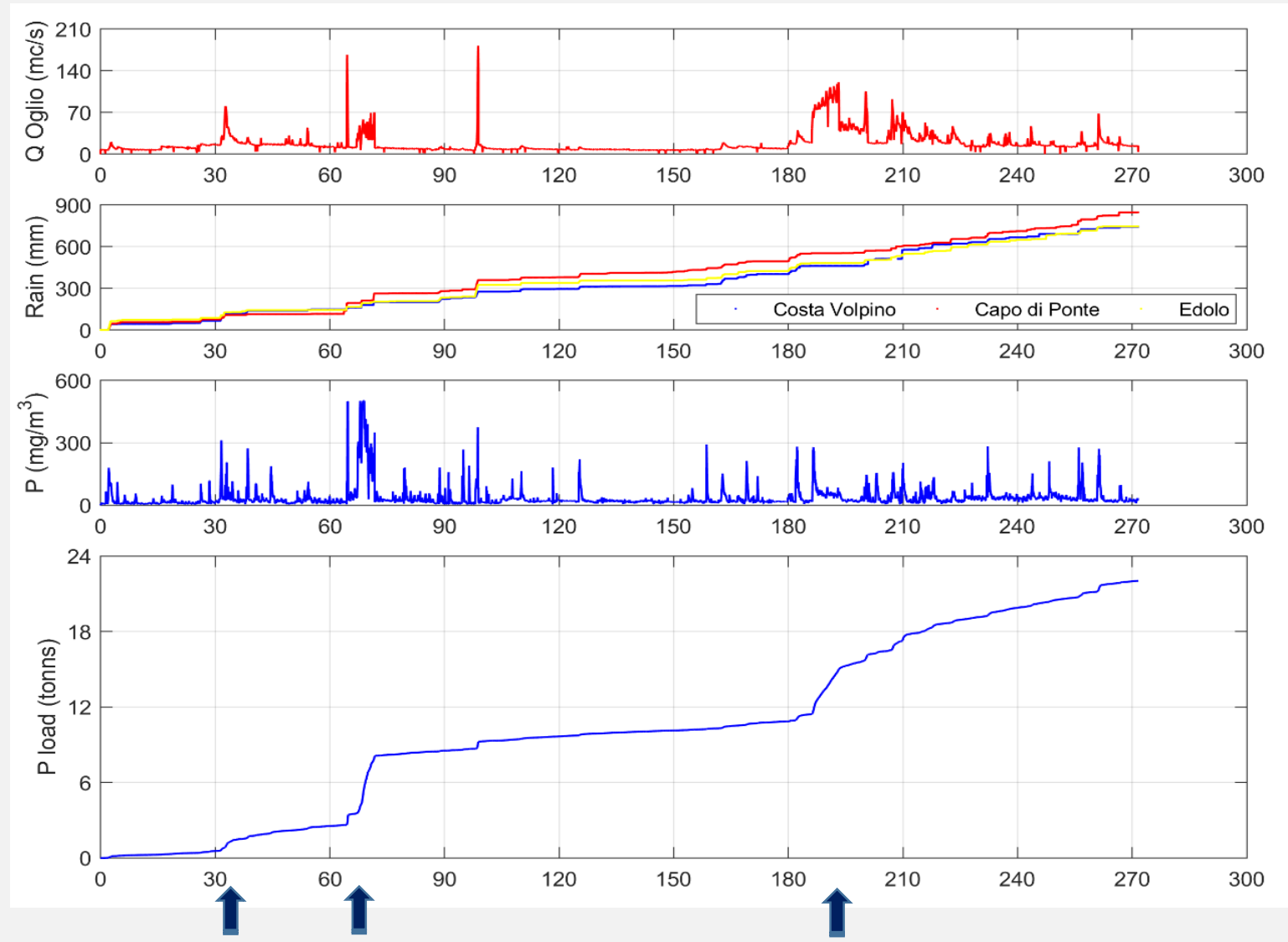
Rain event associated with low discharge



Wet period with high discharge

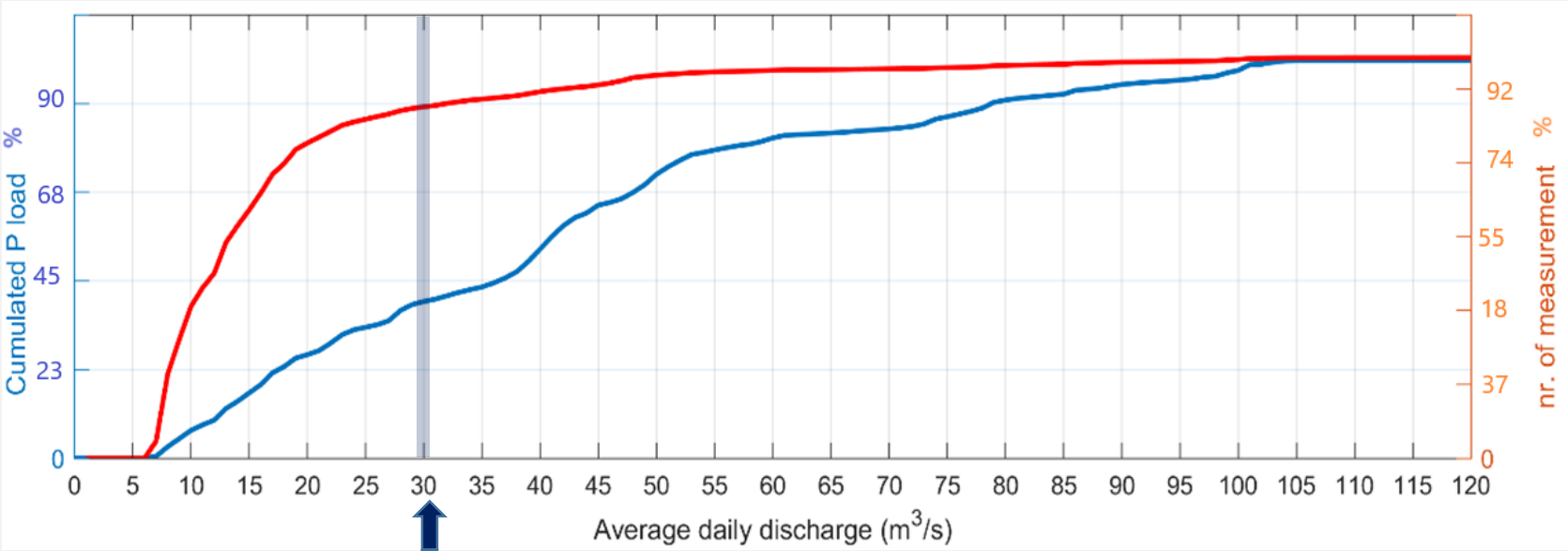


Results: 2) Large contribution of the high discharge events to the overall load.



Results: 2) Large contribution of the high discharge events to the overall load.

	Whole series	Dry periods	Q < 30 mc/s	Q < 60 mc/s
Nr. days	272	125.7	237.7	262.5
Nr. Days %	100%	47%	87%	97%
Cumulated load (t)	22.1	7.5	8.8	18.1
Yearly load (t/yr)	29.6	21.9	13.6	25.2
Load %	100%	74%	45%	85%

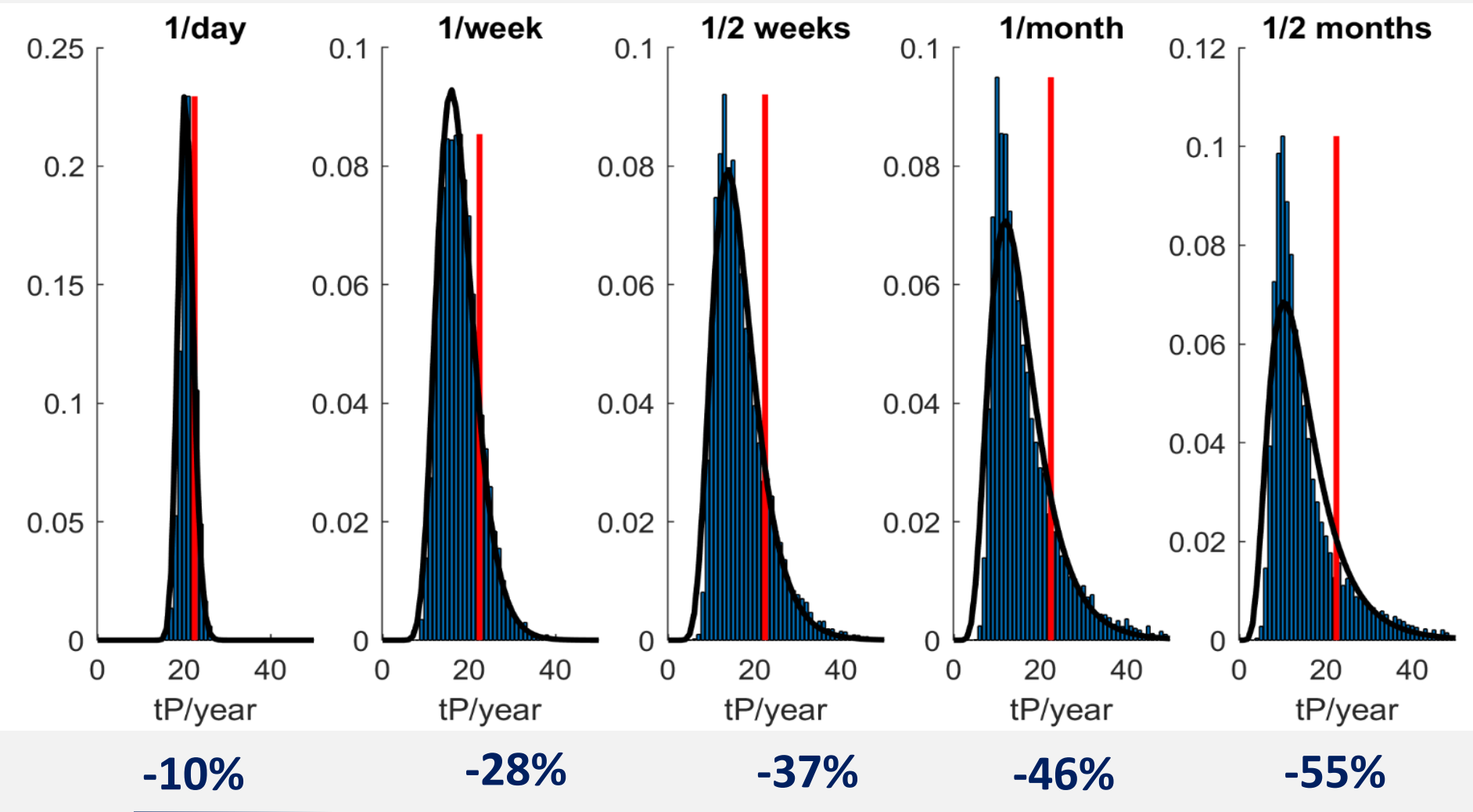


Cumulated P load from Oglio river (blue line, left y axis) and duration (red line, right y axis) during days with discharges lower than a given threshold.

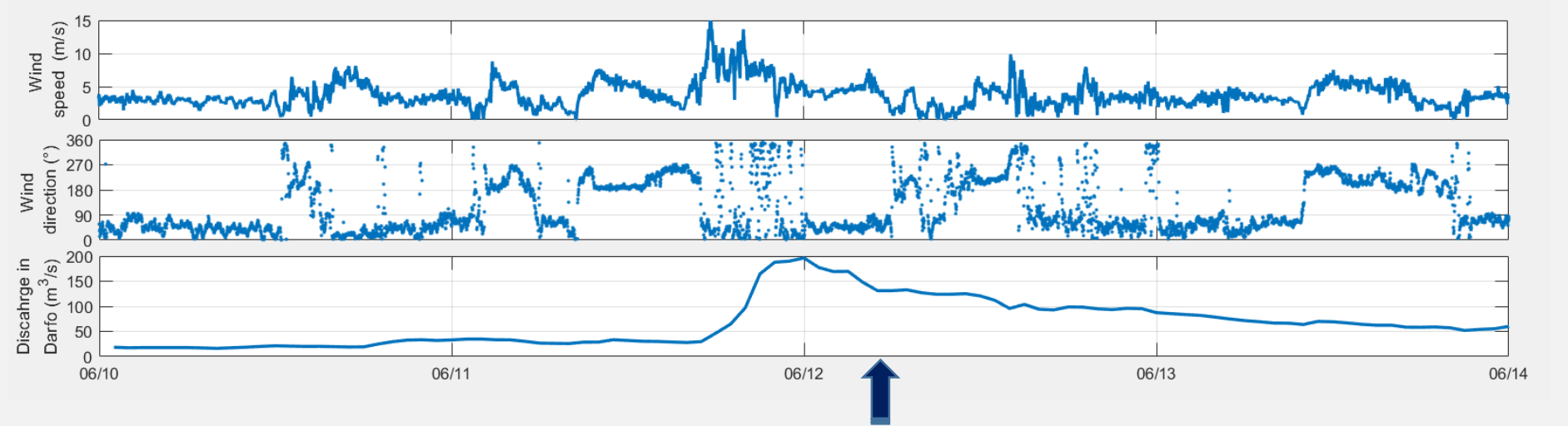
Results: 3) Impact of the sampling frequency (f) on the load estimation

$$\text{Load} = \sum_{i=1}^N \int C_i q dt$$

with $N = \text{nr. of samplings in the investigated period}$



Results: 4) Interesting phenomena observed in the northern part of the lake by the webcam

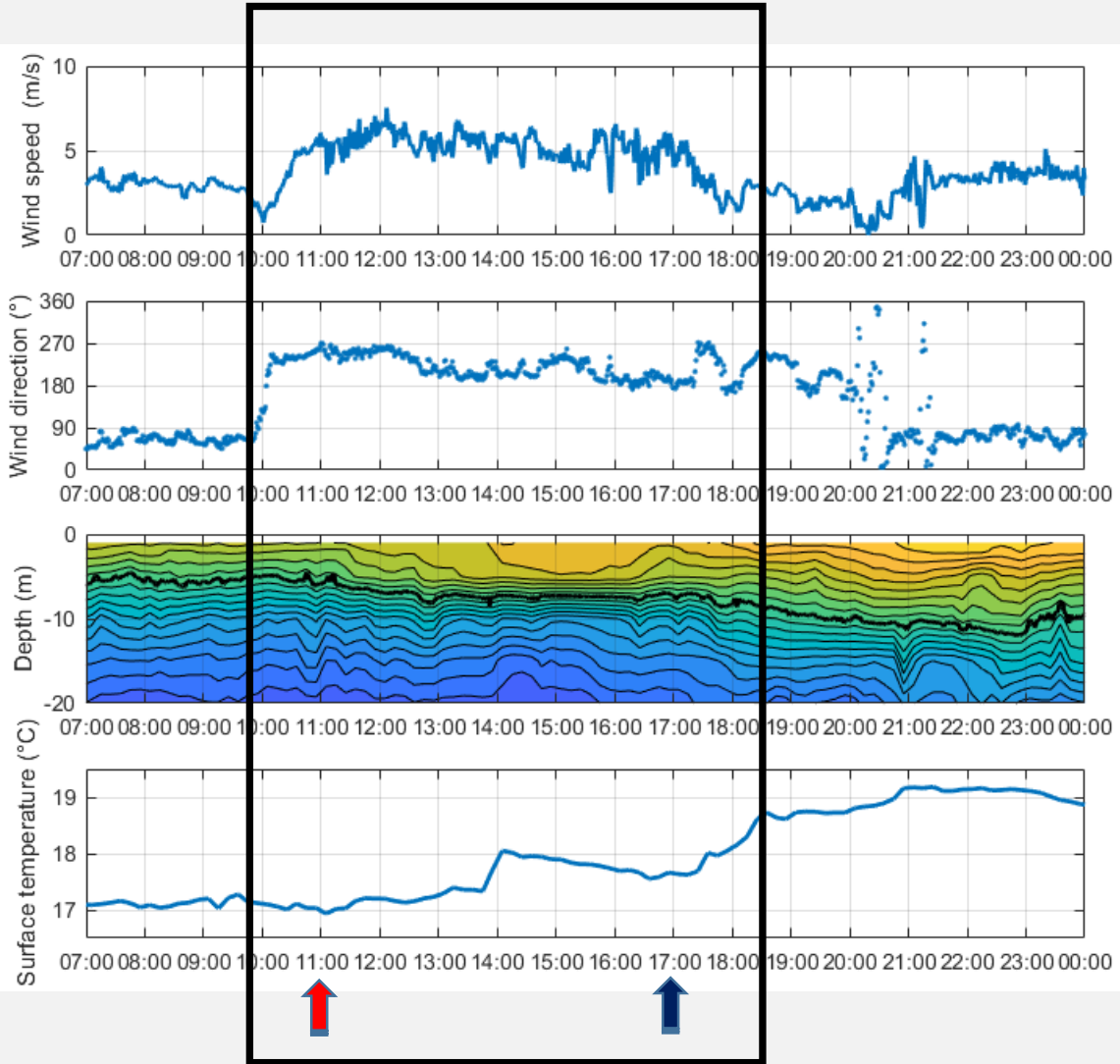


Results: 4) Interesting phenomena observed in the northern part of the lake by the webcam

13/6/2019



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Results

- 1) Two main reasons for P variability: rain events and discharge increase
- 2) Concentration of the P load in high discharge events
- 3) Questionable suitability of monthly data. We emphasize the need for event-focused water quality sampling (e.g. on the basis of given rain/Q thresholds)

Pilotti, M., Valerio, G., Giardino, C., Bresciani, M., Chapra, S.,(2018). *Evidence from field measurements and satellite imaging of impact of Earth rotation on Lake Iseo chemistry*, Journal of Great Lakes Research, 44, 14–25.

Remaining issues / future work

- 1) Difficulty in giving an interpretation of the measured quantity (in between the lab. SRP and TP), making this series unsuitable for an overall load estimation.
- 2) To what extent does the particulate P contribute to the SRP in the lake?
- 3) Lack in measuring the P variability in the Canale industrial
- 4) Need to integrate these results with the one achieved by Parma and related paper
- 5) Validation of surface currents of 3D models with the webcam images / satellite images

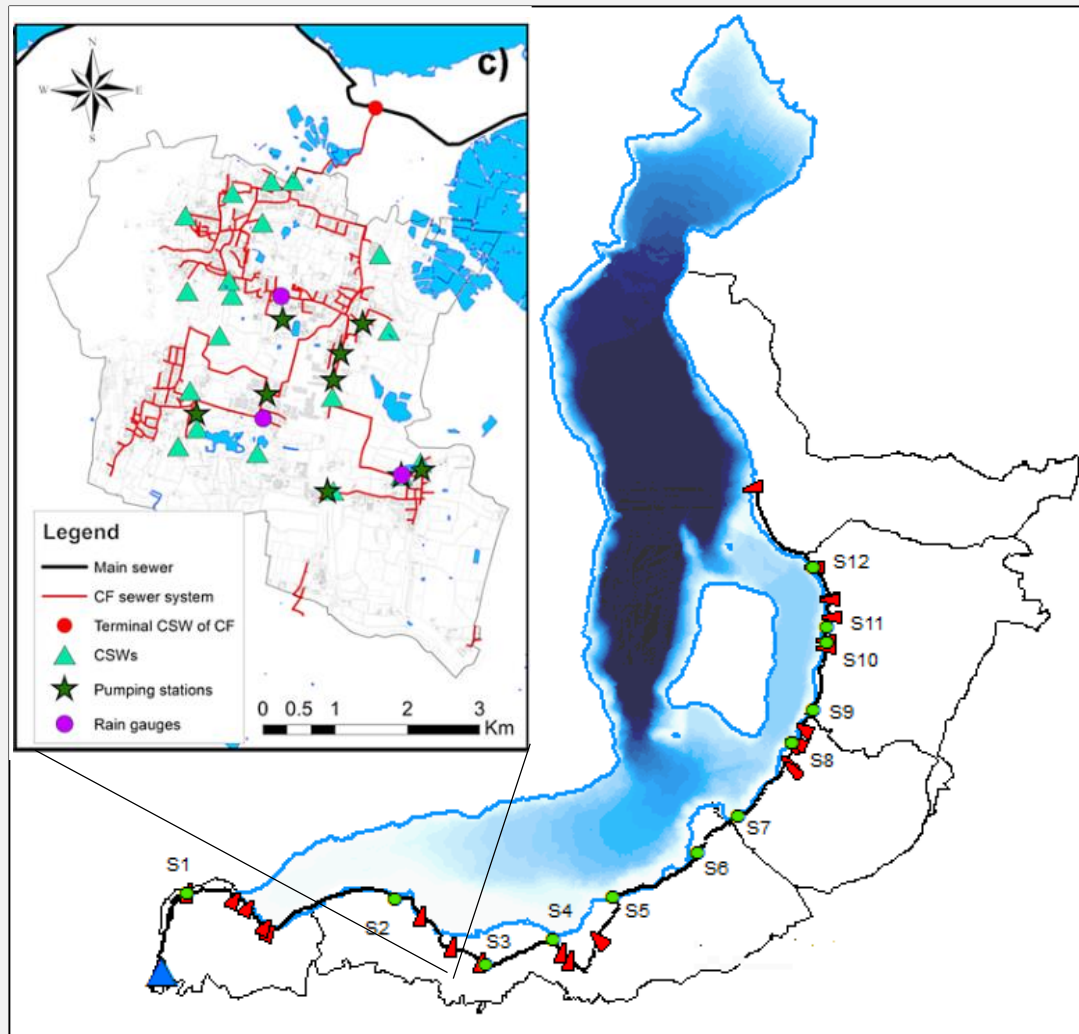
Objective: quantify the phosphorous load from the CSOWs



2017-2018

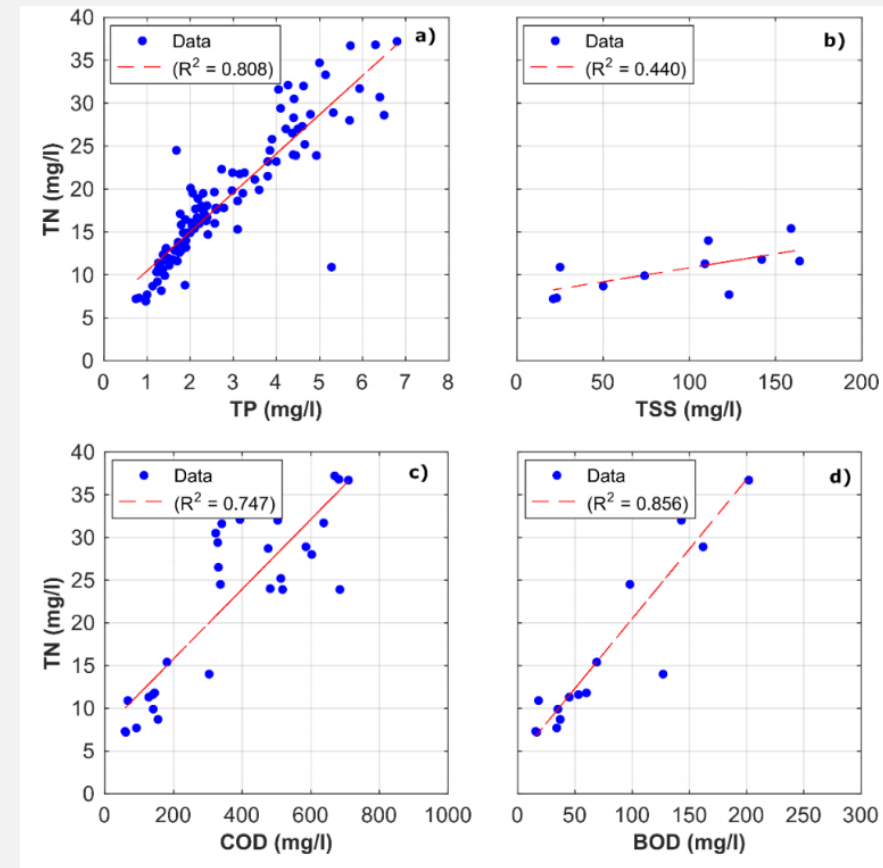
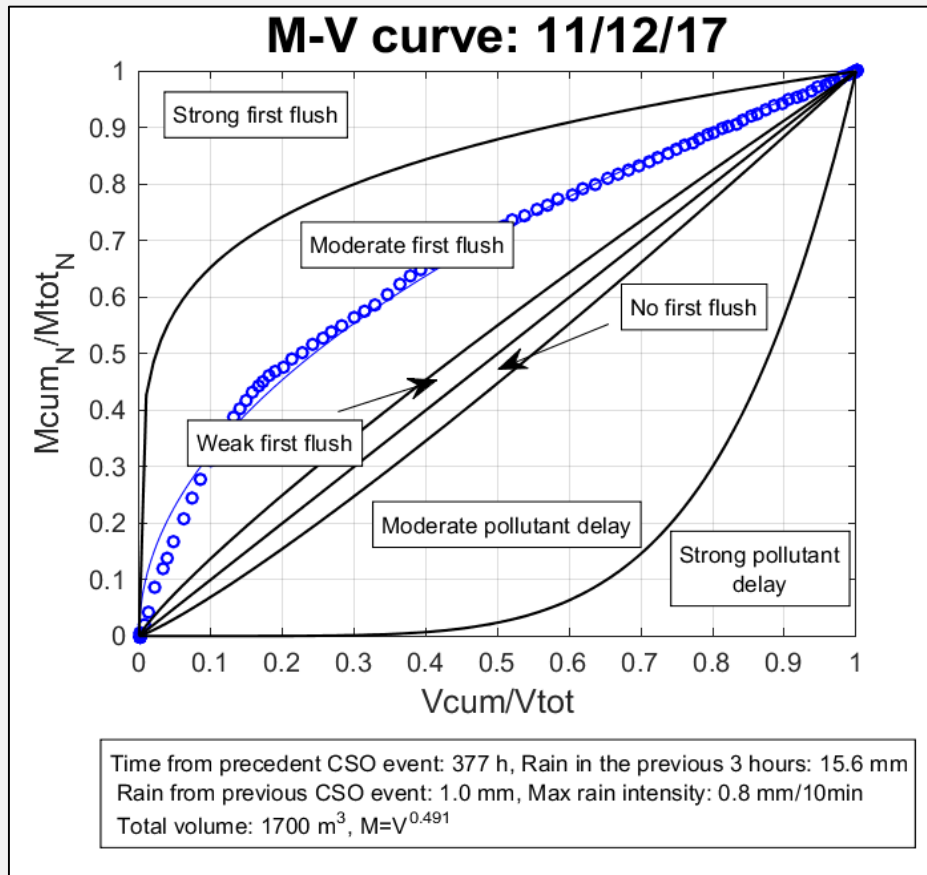
- ✓ Chemical characterization of 18 overflows events in the Cortefranca CSO (242 samples)
- ✓ Chemical characterization of 10 overflows events in the Paratico CSO (107 samples)
- ✓ Hydraulic monitoring of the incoming and overflowing discharges in the CSOs of Cortefranca, Provaglio and Paratico

Objective: quantify the phosphorous load from the CSOWs

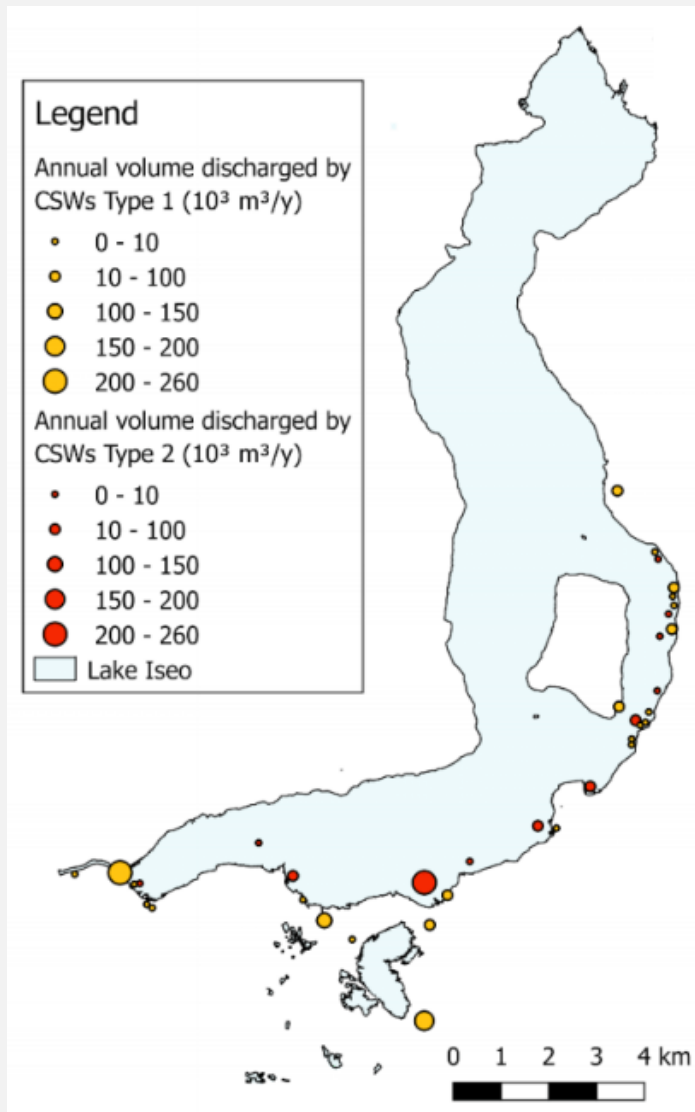


- ✓ Hydraulic model of the CSOWs
- ✓ 10 years hydraulic and hydrological model of the Cortefranca and Provaglio municipal sewage network
- ✓ 10 years hydraulic and hydrological model of the whole Brescia main collector, including a model of the infiltrations
- ✓ Statistical analysis of the measured data to extrapolate them to the whole network

Results: 1) Moderate-weak first flush in CF, whose strength is significantly correlated with the duration of the antecedent dry-weather period; good TN/TP correlation



Results: 2) Quantification of the role of the CSOs on the overall TP load to the lake



Volumes	10^3 mc/year	1'210
Efficiency	% of treated volumes	81%
Role of infiltration	% of volumes discharged to the lake	17%
TP load	t/year	3.445
Efficiency	% of untreated P	13.1%-21.8%
TN load	t/year	21.758
Efficiency	% of untreated N	20.7%-41.4%

Results

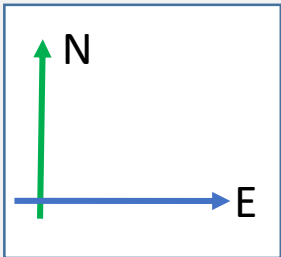
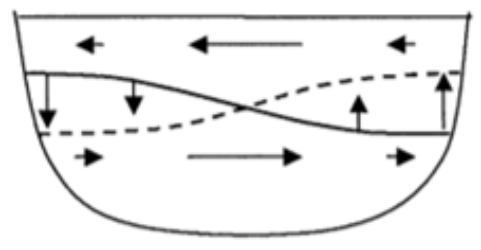
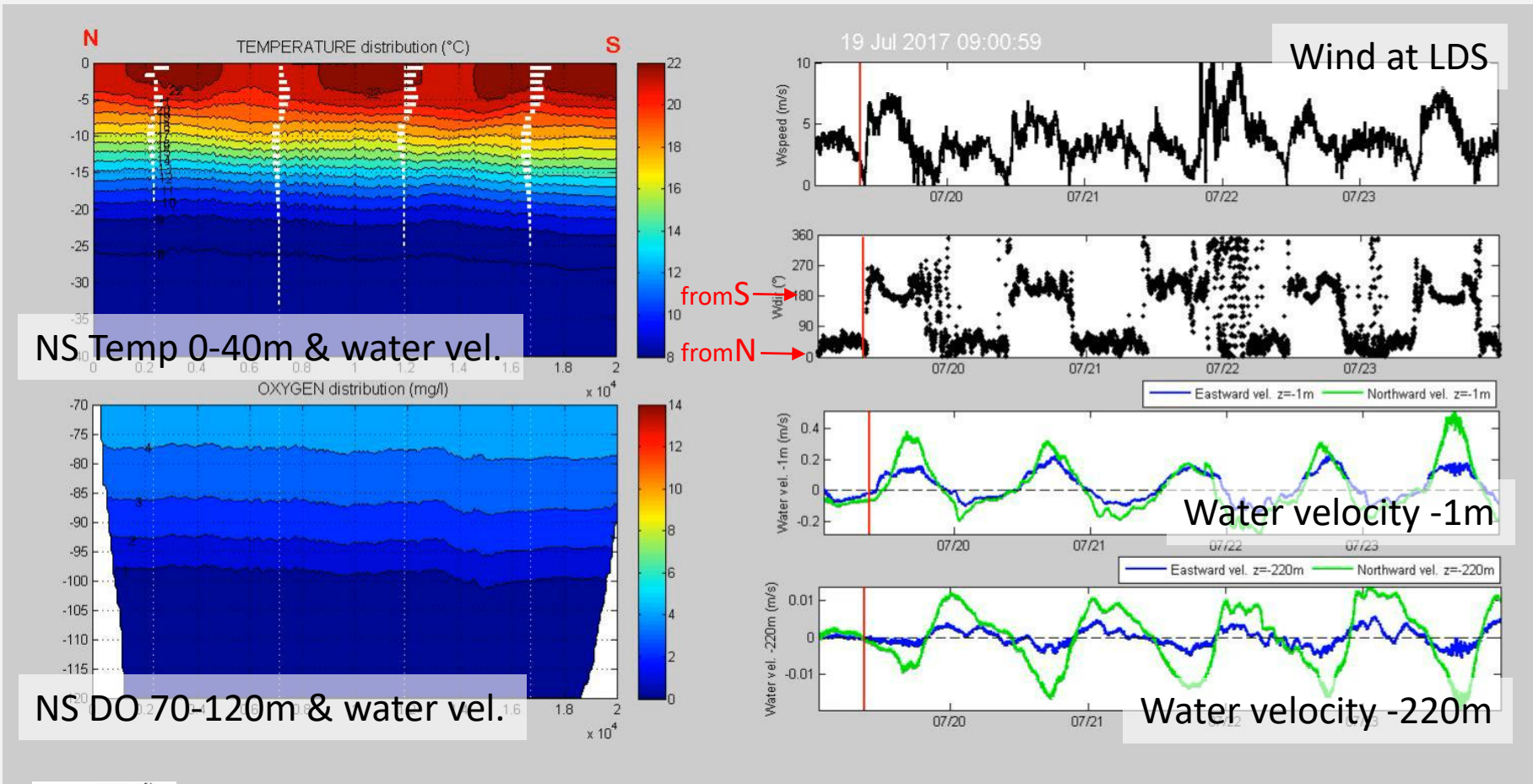
- 1) Moderate-weak first flush in the municipal CSO
- 2) Residual load from the the CSOWs of 3.5 t TP/year, favoured by sedimentations in the dry periods and by the infiltrations in the pipes

Barone, L., Pilotti, M., Valerio, G., Balistrocchi, M., Milanese, L., Chapra, S. and Nizzoli, D. (2019) *Analysis of the residual nutrient load from a combined sewer system in a watershed of a deep Italian lake*, Journal of Hydrology, 571, 202-213, <https://doi.org/10.1016/j.jhydrol.2019.01.031>

Remaining issues / future work

- 1) To what extent does the particulate P contribute to the SRP in the lake assimilated by the algae?
- 2) Extension of these results to the eastern side of the lake

Objective: Determine possible reasons for the temporal variability of the nutrient fluxes from the bottom sediments – alternating currents and redox conditions



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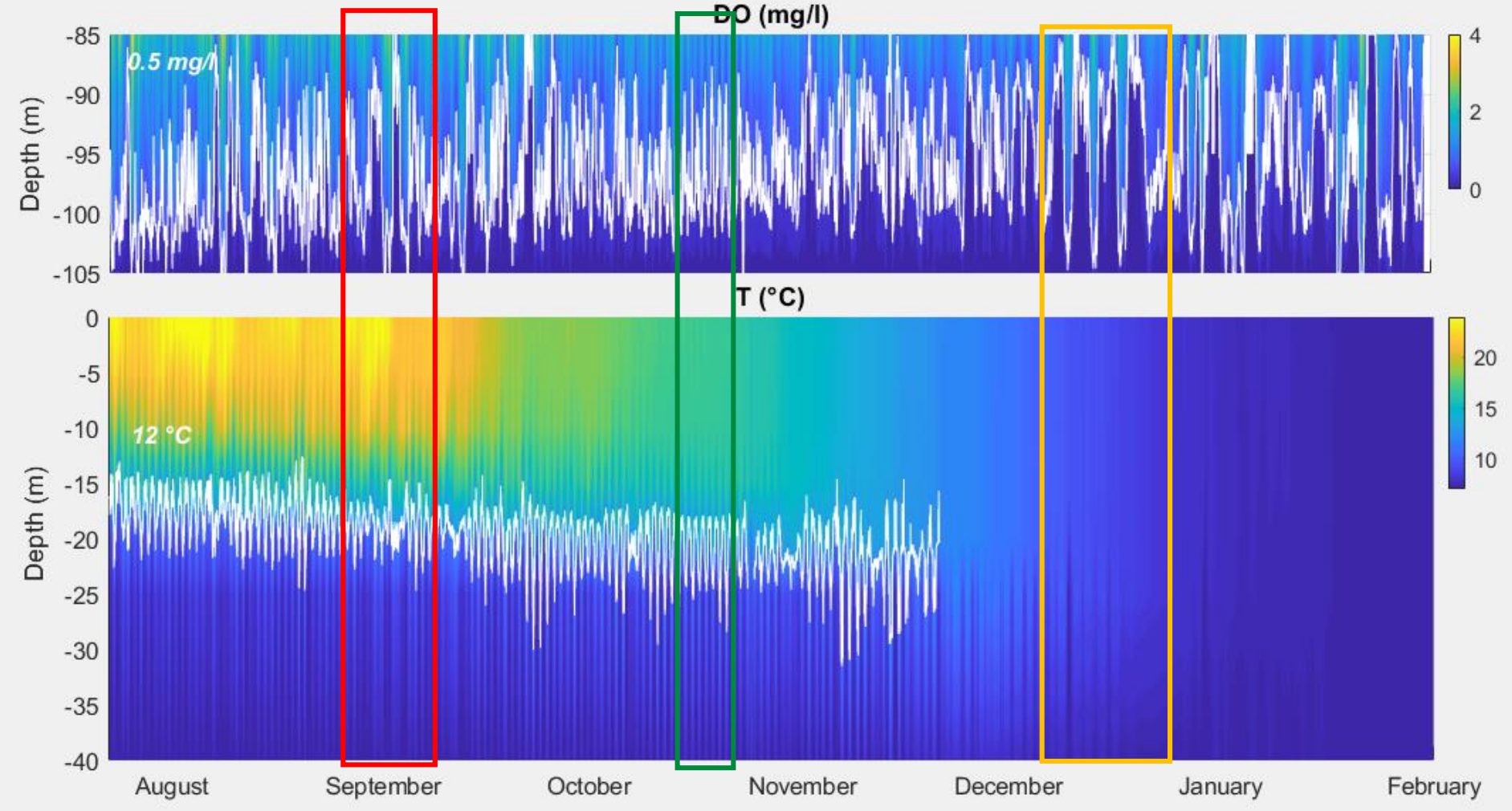
- ✓ 1-year-long DO measurements in two lakes positions at the oxycline depth (1/min)
- ✓ Continuous meteo and water temperature monitoring at LDS (1/min)
- ✓ 4 days field campaigning profiling DO at the N and S basins
- ✓ Quantification of the density difference across the chemocline
- ✓ Numerical model of the deep internal waves structure
- ✓ 1 month ADCP measurement

Results: 1) Evidence of periodic and large oxycline oscillations driven by wind

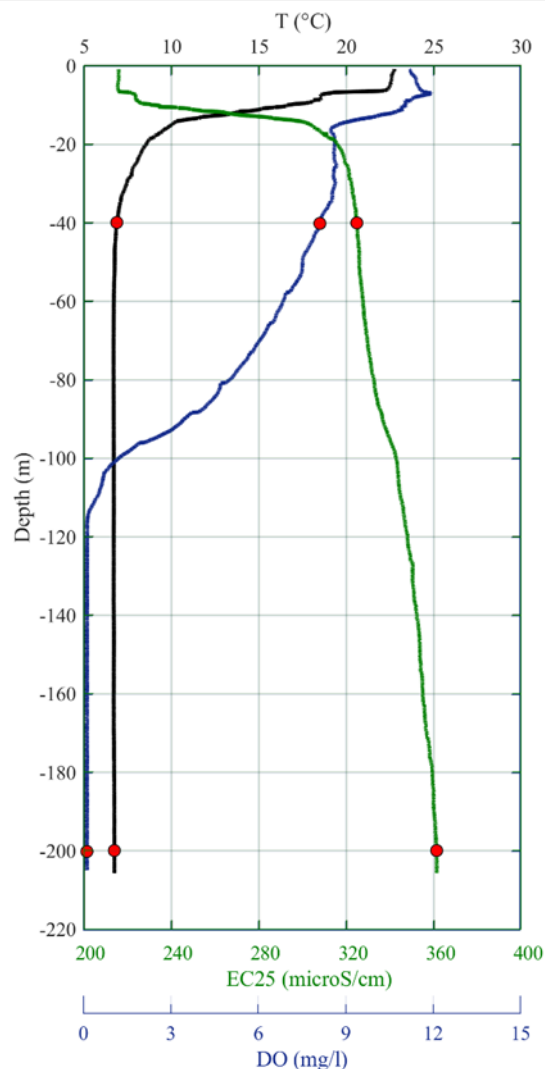
Decoupled V2H1 mode driven by long lasting winds

Coupled V1H1 mode driven by ordinary winds

Deep V1H1 mode supported by the chemical gradient (*)

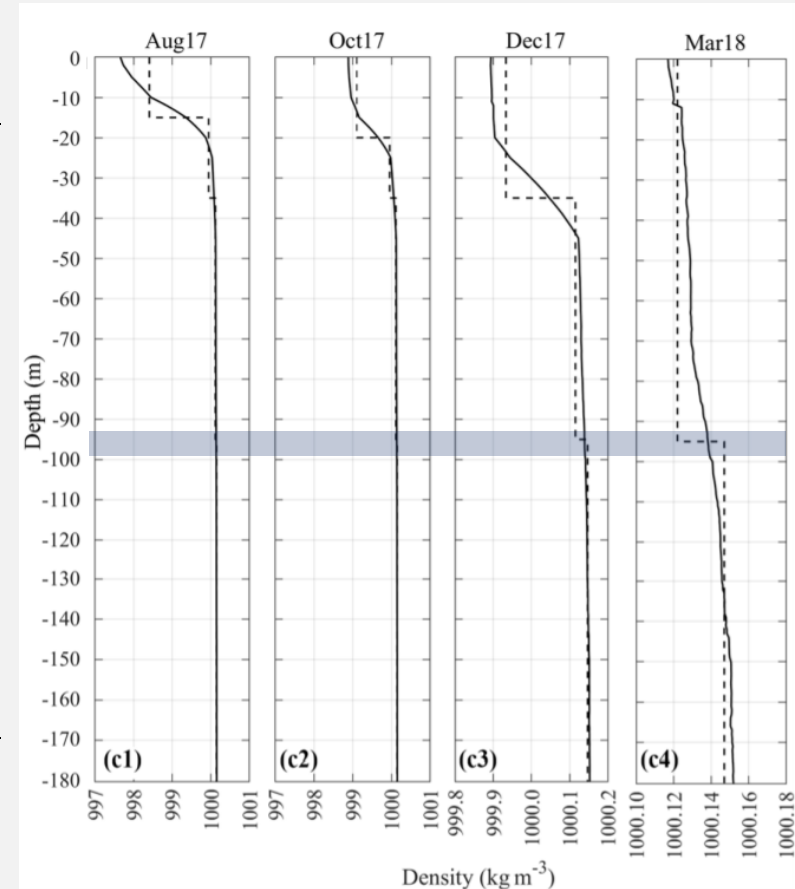


Results: 2) The chemocline supports / enhances these oscillations



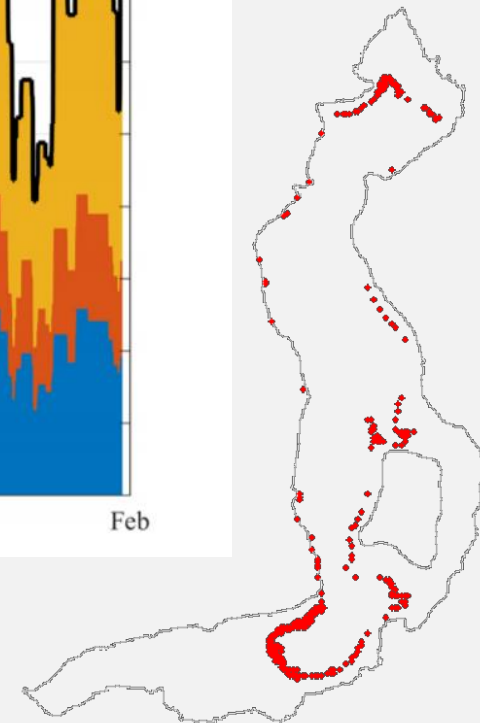
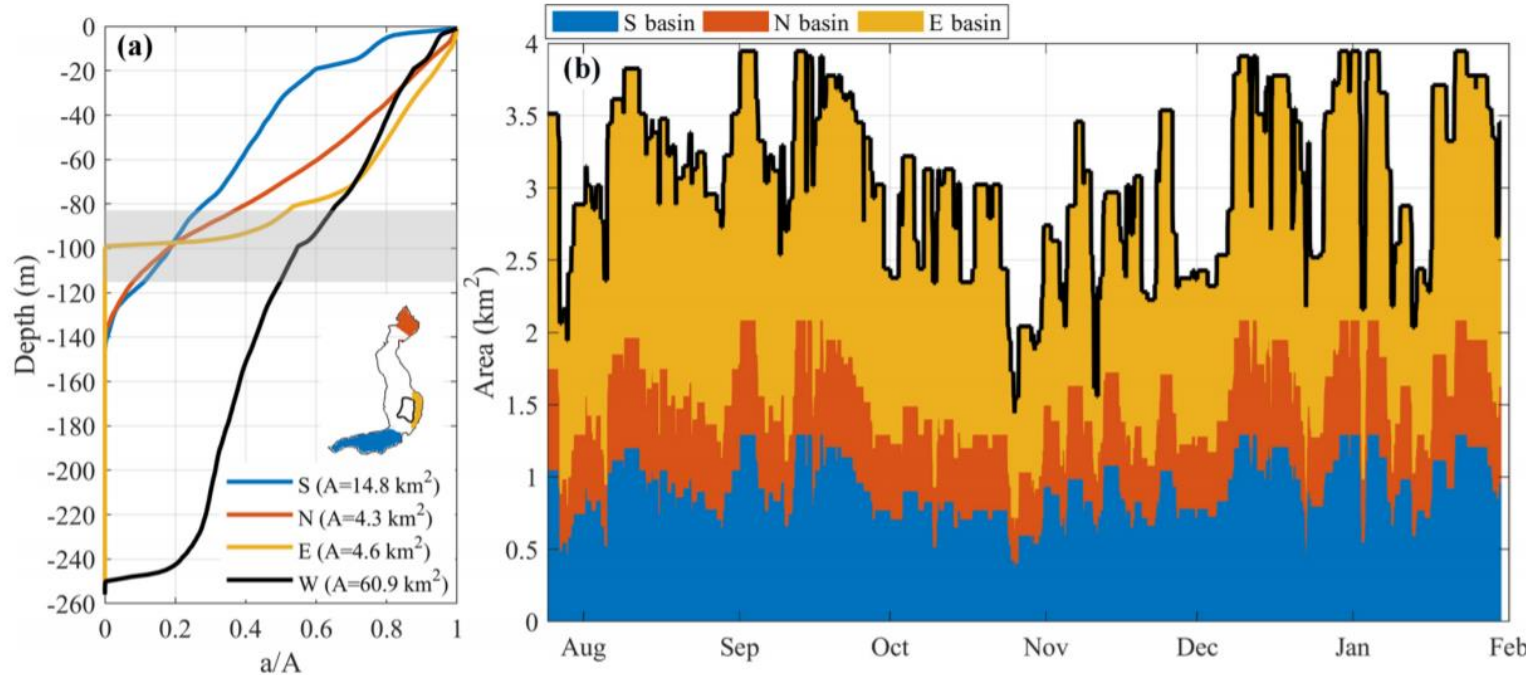
	z = 40	z = 200 m
Na ⁺ (mg/l)	3.5	3.5
K ⁺ (mg/l)	1.2	1.3
NH ₄ ⁺ (mg/l)	< 0.05	0.22
Ca ₂ ⁺ (mg/l)	42.7	49
Mg ₂ ⁺ (mg/l)	10.1	11.2
Mn ₂ ⁺ (mg/l)	< 0.005	0.241
Fe ₂ ⁺ (mg/l)	< 0.02	0.027
Al ₃ ⁺ (mg/l)	< 0.02	< 0.02
Cl ⁻ (mg/l)	3	3
F ⁻ (mg/l)	0.2	0.2
NO ₃ ⁻ (mg/l)	4	< 1
HCO ₃ ⁻ (mg/l)	127	142
CO ₃ ²⁻ (mg/l)	< 5	< 5
SO ₄ ²⁻ (mg/l)	48	54
H ₄ SiO ₄ (mg/l)	3.8	6.9
DOC (mg/l)	0.8	0.8
pH (-)	7.9	7.6
T (°C)	6.86	6.72
K25 (μS cm ⁻¹)	324.73	361.20
DO (mg/l)	8.11	0.12

$$\Delta\rho = 25 \text{ mg/l}$$



2-4 layers stratification

Results: 3) 3 % of the lake's sediment area subjected to oxygen fluctuations 0-3 mg/l



Results

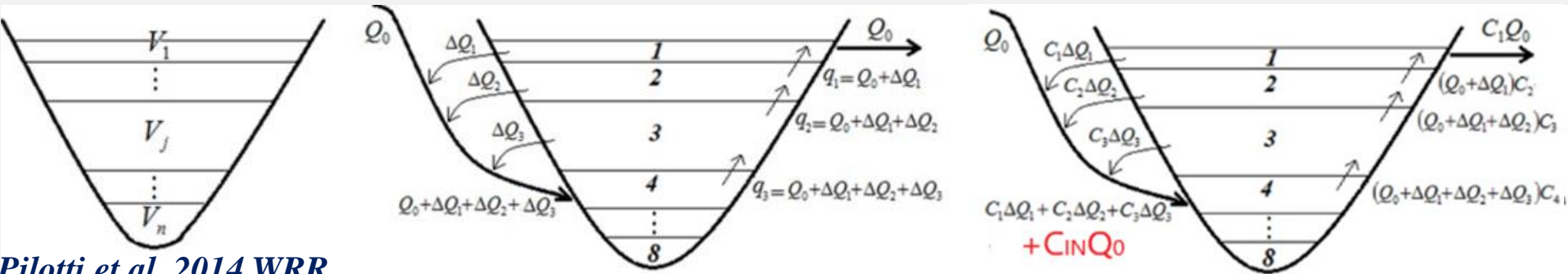
- 1) Large oxycline oscillations driven by the internal waves and supported by the presence of 25 mg/l of density difference at the chemocline
- 2) 3 % of the lake's sediment area subjected to oxygen fluctuations 0-3 mg/l

Valerio, G., Pilotti, M., Lau, M.P. and Hupfer, M., (2019). *Oxycline oscillations induced by internal waves in deep Lake Iseo*, Hydrol. Earth Syst. Sci., 23, 1763-1777, <https://doi.org/10.5194/hess-23-1763-2019>.

Remaining issues / future work

- 1) Effects of alternation bottom currents measured by IGB at the lake bottom on the nutrient fluxes
- 2) Quantification of the effect of variable redox conditions above the sediments on the nutrient fluxes

Objective: Model the effect of the different nutrient sources on the P evolution in the lake (in progress)

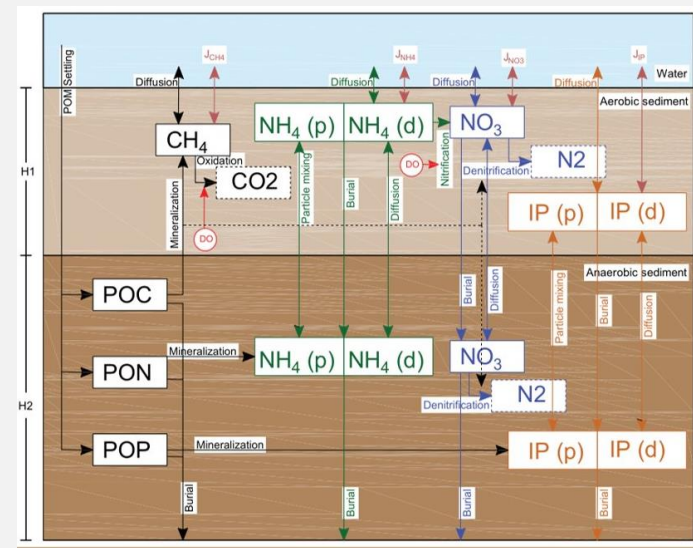
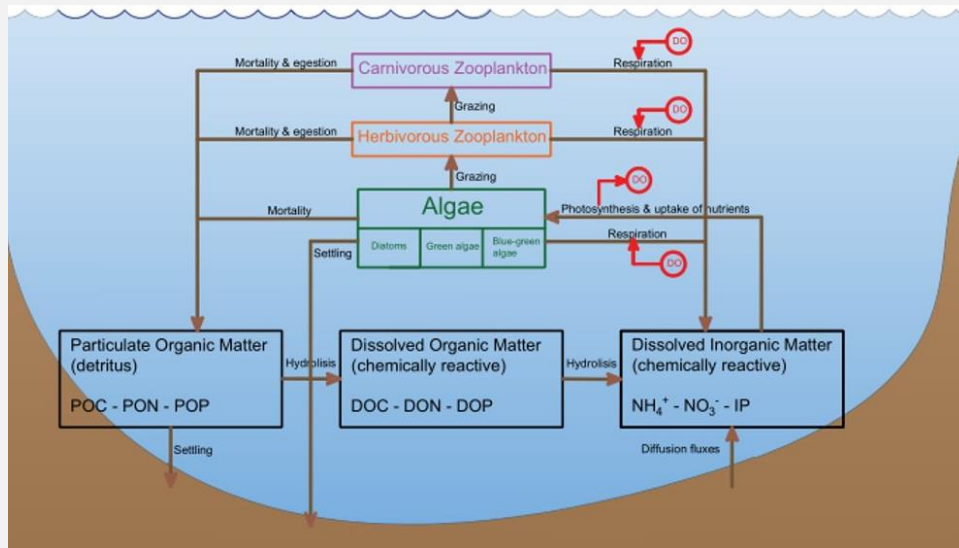


Pilotti et al. 2014 WRR

Water column model

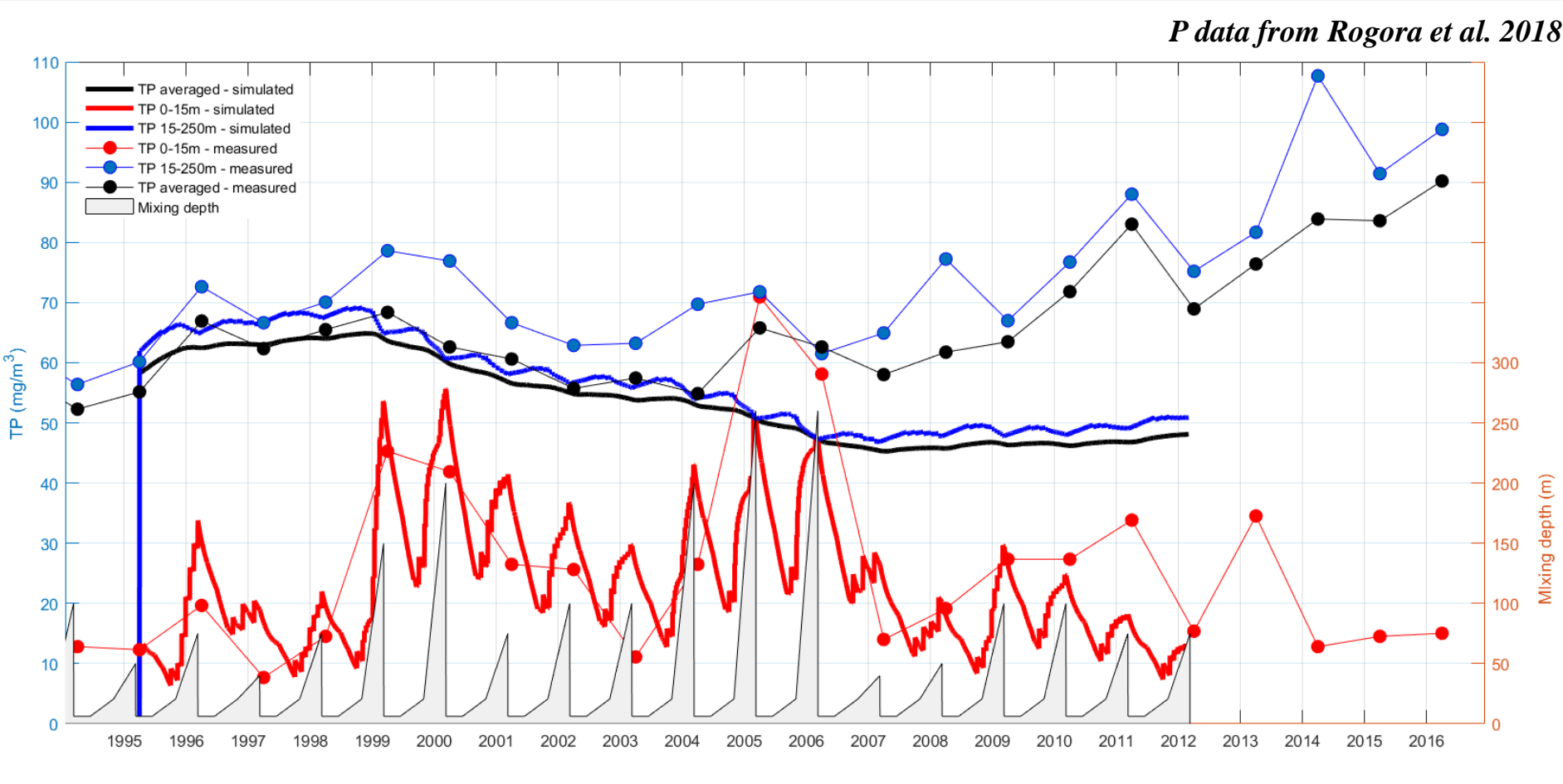
+

sediment model



(Master Thesis of Stella Volpini)

Preliminary result: Deep P supported by sediment release and sedimentation; seasonal P trend in the epilimnion that alternates period of enrichment during winter cooling and P decrease due to epilimnion flushing, algae uptake and sedimentation



Overview of the dissemination activities carried out by the UNIBS group



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**fondazione
cariplo**

Science communication in secondary schools through limnology



Overview of the dissemination activities of the UNIBS group - 18 June 2018

- Why science communication ?

**Increase scientific competence of youngsters.
Foster citizen science**

- Why physical limnology ?

- Why Secondary Schools ?

- How to communicate

- When and who

- Why science communication ?
 - Increase scientific competence of youngsters.
 - Foster citizen science
- Why physical limnology ?
 - Area of Research and environmental relevance of lakes
 - Create interest towards lakes through youngsters
 - genius loci
 - Scientific Completeness
- Why Secondary Schools ?
- How to communicate
- When and who

Science communication in secondary schools through limnology

- Why science communication ?
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 - Topics fit the Liceo Scientifico curricular program
 - Alternanza Scuola Lavoro
- How to communicate
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- How to communicate
 - Informal but scientifically sound
 - Original Lectures +, Direct involvement through experiments
 - Data manipulation through Spreadsheets and programming
- When and who

Science communication in secondary schools through limnology

- Why science communication ?
 - Explain the environmental relevance of lakes
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- When and who
 - Liceo Scientifico Calini, Brescia;
 - Liceo Scientifico Leonardo, Brescia;
 - Liceo Antonietti Iseo

Science communication in secondary schools through limnology

First Slide of the seminar



Leading Idea

Why water is important

Method

- Analysis of Hydrologic Balance
- Statistical analysis of the average water consumption of the students in the class

Curricular Competence

- natural science
- statistics



Physical law have a predictive power

- Experiments of mass conservation with a simple reservoir
- Use of a Spreadsheet

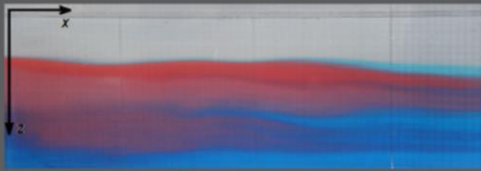
- physics
- math



Simple models must be refined to get the right answer...

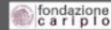
- Experiments of pollutant dilution with time in a CSTR

- physics
- math



Classe IV del Liceo Antonietti, Iseo

**Relatori : Prof. Marco Pilotti, marco.pilotti@ing.unibs.it
Dott.ssa Giulia Valerio giulia.valerio@ing.unibs.it**



If thermal stratification is at play, the model must be further refined ...

- **Physical model of a stratified lake, with visualization of overflow, intrusion and plunging flow**
 - **Internal waves by artificially generated wind**
- **physics**
 - **math**

Introduction to scientific programming



Classe IV del Liceo Antonietti, Iseo.

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Dott.ssa Giulia Valerio giulia.valerio@ing.unibs.it



Sometimes a spreadsheet is not the easiest way to deal with the problem ...

- **Introduction to the implementation of simple algorithm with a free PASCAL compiler**
 - **algorithmic thinking**
 - **math**
 - **computer science**
- roots of a second order equation**
- Cramer's rule for a 3x3 system**
- recursive equation for mass conservation**



Classe IV del Liceo Antonietti, Iseo

Relatori : Prof. Marco Pilotti, marco.pilotti@ing.unibo.it

The importance and implication of the energetic balance of a lake

- hands on working on the data measured by our LDS
- Computation of energy balance with a spreadsheet and with a simple code
- physics
- math
- computer science

The role of Earth rotation on the dynamics of a large lake

Classe IV del Liceo Calini
Liceo Leonardo da Vinci
Professori: Aldo Auditore
Marco Longhi



Earth rotation has a role to play...

- Visit to the laboratory at the University
- Physical experiment exploring the role of Coriolis' force on the lake inflows
- Physical experiment on Taylor's columns

• A glance on the world of University and Research

Some chemical and ecological dynamics of a lake



Classe IV del Liceo Antoniotti, Iseo
Relatori: Prof. Marco Pilotti,

Physics, chemistry and Ecology of a lake are deeply interconnected

- The chemistry of photosynthesis
- The Lotka Volterra Model
- A simple code to solve the Lotka Volterra system of equations

• chemistry
• ecology
• math
• computer science



Is it only Theory ?

- Measurement campaign in lake Iseo
- lake trip to the LDS
- Use of an oceanographic probe
- Use of a Van Dorn bottle
- Use of Secchi disk
- Evaluation of P and N content in deep and epilimnic waters

• Experimental skills in the field

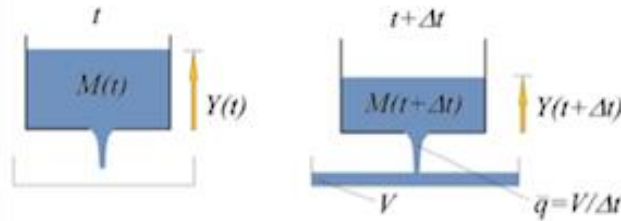


**Let us explore
the multifaceted
reality of the
environment
where we live**

- **Group Assignments on topics selected from a wide list of proposals regarding the lake and the surrounding environment**

- **Group working**
- **All the skills listed above**
- **Set up of a Final Report**
- **Set up of a presentation**

Seminar 2



$$M(t) = \rho \cdot A \cdot Y(t)$$

$$M(t) = M(t + \Delta t) + \rho \cdot V$$

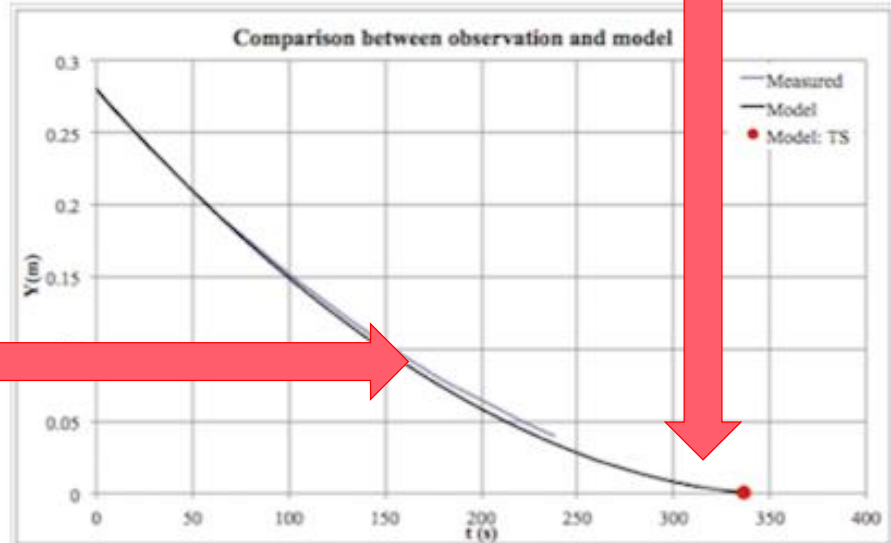
$$M(t + \Delta t) = M(t) - \rho \cdot V$$

$$Y(t + \Delta t) = Y(t) - \frac{V}{A}$$

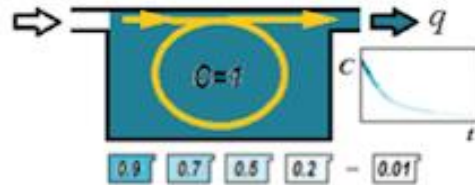
$$Y(t + \Delta t) = Y(t) - C\sqrt{Y(t)} \quad C = \frac{a\sqrt{2g\Delta t}}{A}$$

Parametri di input			
Area orifizio (m²)	0.0001	Portata iniziale (m³/s)	0.0001
Chiamata luce fondo (s)	0.0001	Volume iniziale (m³)	0.0001
Area luce fondo (m²)	0.0001		
Area luce fondo (m²)	0.0001		
Accelerazione di gravità (m/s²)	9.81		

Risultati simulazione			
Portata iniziale (m³/s)	Portata finale (m³/s)	Portata media (m³/s)	Volume iniziale (m³)
0.0001	0.0001	0.0001	0.0001
0.0001	0.0001	0.0001	0.0001
0.0001	0.0001	0.0001	0.0001
0.0001	0.0001	0.0001	0.0001



Seminar 3



$$C = V/V_L$$

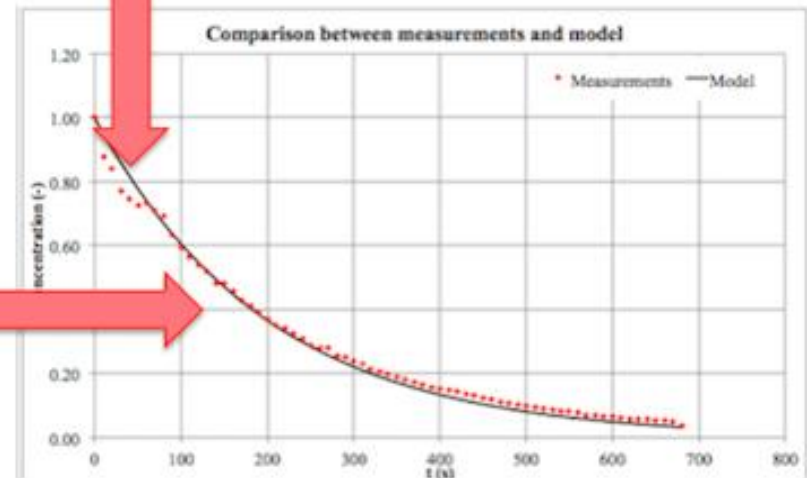
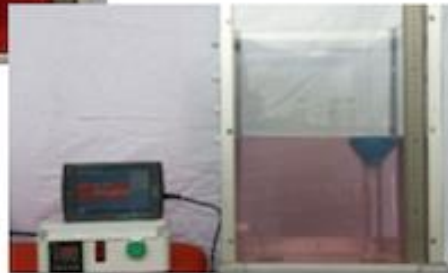
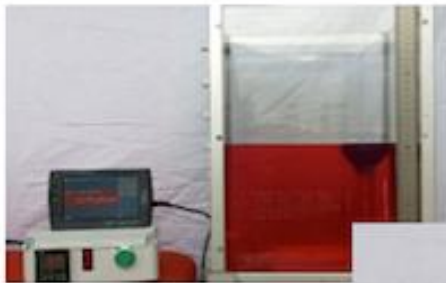
$$V(t + \Delta t) = V(t) - C(t)q\Delta t$$

$$\frac{V(t + \Delta t)}{V_L} = \frac{V(t)}{V_L} - \frac{C(t)q\Delta t}{V_L} = \frac{V(t)}{V_L} - \frac{C(t)\Delta t}{T_R}$$

$$T_R = \frac{V_L}{q}$$

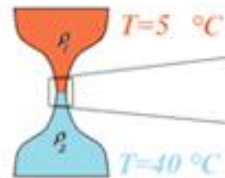
$$C(t + \Delta t) = C(t)\left(1 - \frac{\Delta t}{T_R}\right)$$

Parameters of the reactor				Parameters of the model			
Volume (L)	20.0	Concentration (g/L)	0.9	Volume (L)	20.0	Concentration (g/L)	0.9
Flow rate (L/h)	1.0	Concentration (g/L)	0.7	Volume (L)	20.0	Concentration (g/L)	0.7
Area (cm²)	400.0	Concentration (g/L)	0.5	Volume (L)	20.0	Concentration (g/L)	0.5
Volume (L)	20.0	Concentration (g/L)	0.2	Volume (L)	20.0	Concentration (g/L)	0.2
Concentration (g/L)	0.01	Concentration (g/L)	0.01	Volume (L)	20.0	Concentration (g/L)	0.01





$$T = \frac{L}{\sqrt{g \frac{\rho_2 - \rho_1}{\rho_2} \frac{h_2 h_1}{h_2 + h_1}}} = 30s$$



$$m\vec{a} = \sum \vec{F}$$

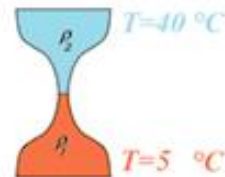
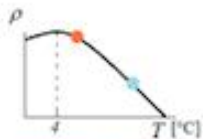
$$\rho_1 V \vec{a} = \vec{g} \rho_1 V - \vec{g} \rho_2 V$$

$$\rho_1 V \vec{a} = \vec{g} \rho_1 V - \vec{g} \rho_2 V$$

$$\vec{a} = \vec{g} \frac{(\rho_1 - \rho_2)}{\rho_1} > 0$$

$$\vec{a} = \vec{g} \frac{(\rho_2 - \rho_1)}{\rho_2} < 0$$

INSTABLE



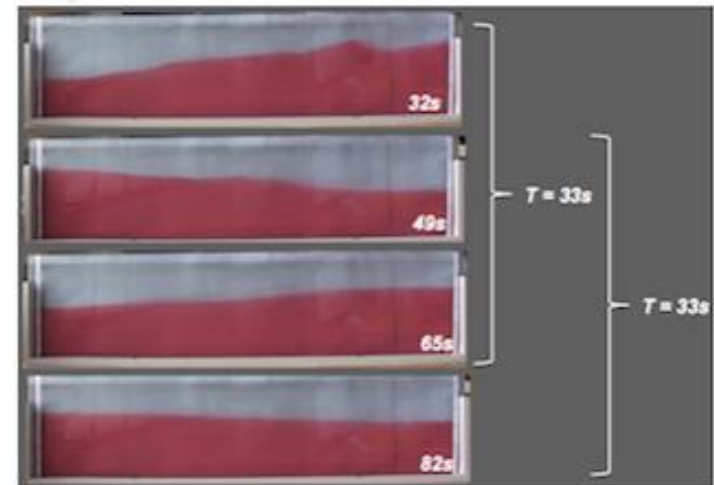
$$\rho_2 V \vec{a} = \vec{g} \rho_2 V - \vec{g} \rho_1 V$$

$$\rho_2 V \vec{a} = \vec{g} \rho_2 V - \vec{g} \rho_1 V$$

$$\vec{a} = \vec{g} \frac{(\rho_2 - \rho_1)}{\rho_2} < 0$$

$$\vec{a} = \vec{g} \frac{(\rho_1 - \rho_2)}{\rho_1} > 0$$

STABLE



Protected: Ciclo seminariale Liceo Calini e Leonardo – Brescia

In questa sezione è raccolto il materiale didattico utilizzato nell'ambito del progetto "Il lago, genius loci del territorio bresciano, occasione di introduzione al pensiero scientifico", rivolto agli studenti del liceo Calini e del Liceo Leonardo (anno scolastico 2014-2015) e coordinato assieme ai docenti dei corsi di Fisica e Matematica, Prof. Aldo Auditore e Prof. Marco Pietro Longhi. Questo progetto è cofinanziato dalla Fondazione della Comunità Bresciana Onlus.

- [Questionario relativo al consumo di acqua](#) da completare da parte di ciascun studente
- [Seminario_1.pdf](#)
- [Presentazione_delle_interviste.pdf](#)
- Intervista a [Steven Chapra](#), Tuft University, Boston
- Intervista a [Charlie Hogg](#), PostDoc, Cambridge University
- Intervista a [Roberta Fornarelli](#), Environmental Engineer in Perth, Australia
- Intervista a [Nino Frosio](#), ingegnere, esperto di utilizzo idroelettrico delle risorse idriche
- [Seminario_2](#)
- [Seminario_3](#)
- [Seminario_4](#)
- [Seminario_5](#)
- [Seminario_6](#)
- [Seminario 7 \(4/5/2015 con foglio elettronico sottostante\)](#)

Materiale di supporto relativo ai diversi seminari

- Elenco delle [domande](#) poste durante le interviste e spiegazione di alcuni termini utilizzati
- Mappa delle [precipitazioni medie annue](#) in Lombardia
- Report UNESCO sui [Flussi virtuali di acqua](#)
- Report USGS sulla misura della [conducibilità](#)
- [Seminario2_foronomia.xls](#)
- [Seminario3_sul tempo di ricambio in un serbatoio.xls](#)
- Seminario 5: fogli elettronici [Analisi_dati_temperatura](#) e [Bilancio_energetico_giornaliero](#)
- Seminario 6: [articolo scientifico](#) sul modello fisico del Lago d'Iseo
- Seminario 7: [Foglio di calcolo](#) sulla dinamica delle popolazioni
- [Articolo divulgativo](#) sull'eutrofizzazione
- [Articolo scientifico](#) sull'eutrofizzazione

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 United Kingdom	146 (1 %)
 Netherlands	82 (0 %)
 Germany	82 (0 %)
 France	79 (0 %)
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 China	49 (0 %)

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IL PROBLEMA DELLE
ALGHE

IL LAGO D'ISEO E IL
FIUME OGLIO NELLA
STORIA

SOCIOLOGIA DEL
TERRITORIO

UTILIZZI DELL'ACQUA DEL
LAGO

COME VALORIZZARE
TURISTICAMENTE IL LAGO
D'ISEO

STORIA DELL'ECONOMIA
ITTICA

LA PERCEZIONE DEL
LAGO

LA STORIA E I PESCI DEL
LAGO



PROJECT WORK

IL LAGO D'ISEO E IL TERRITORIO

I nostri progetti

La seconda fase del lavoro consisteva nello svolgimento di ricerche di gruppo, approfondendo degli argomenti a scelta.

Il problema delle alghe

ULTIMI ARTICOLI



7 MESI FA
Chi siamo

Discussion

- What about a common paper discussing the methodologies for the measurements of the whole nutrient load to a lake?
- Ideas for future projects?
-